

**PROFILE SHEET**  
**Virginia and United States History**

Publisher Prentice Hall (Pearson Education, Inc.)

Text America: Pathways to the Present - Modern American History

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**Section I: Correlation to the Standards**

Standard	Adequate	Limited	No Evidence	Standard	Adequate	Limited	No Evidence
VUS.1	√			VUS.8	√		
VUS.2	√			VUS.9	√		
VUS.3	√			VUS.10	√		
VUS.4	√			VUS.11	√		
VUS.5	√			VUS.12	√		
VUS.6	√			VUS.13	√		
VUS.7	√			VUS.14	√		

**COMMENTS**

This book provides an overview of Chapters 1 – 10 from the comprehensive text thus making it a good product for a course focusing on United States History from 1861 forward. The overview (chapters 1-4) provides a survey of the majority of the essential knowledge in the curriculum framework.

\*Please note that the Department of Education does not certify that all inaccuracies and/or grammatical errors have been detected in this instructional item and reported in this correlation profile.

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**Section II: Design and Organization of Instructional Materials**

<b>Criteria</b>	<b>Adequate</b>	<b>Limited</b>	<b>No Evidence</b>
1. Materials support the goals of the History and Social Science Standards of Learning as outlined in the introduction to the 2001 History and Social Science Standards of Learning.	√		
2. Instructional materials reflect a coherent and logical sequence of instruction.	√		
3. Reading level is appropriate to the age and/or grade level of students.	√		
4. Organizational properties such as the table of contents, indices, and glossaries are well designed and useful.	√		
5. Graphic representations (charts, cartoons, tables, diagrams, photographs, and maps) contribute to an understanding of the Standards of Learning.	√		
6. Materials are free of bias.	√		
7. Spelling, grammar, and mechanics usage are accurate.	√		

**The Virginia Department of Education recommends to the Board of Education:**

**YES**   X  

**NO**